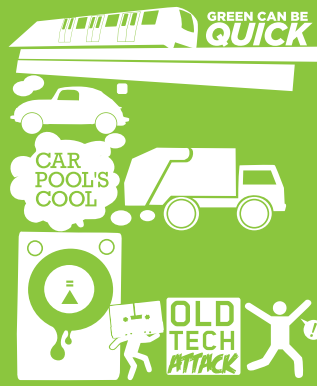


GONE



YET?

GET STARTED TODAY

- visit bcgreengames.ca to get inspired by last year's winning entries
- plan eco-action projects that your class can do or is already doing
- document the projects using creative media such as videos or PowerPoint
- check out links to great resources and environmental education programs
- submit and share your success story
- have fun!

REGISTRATION OPENS:

October 2009

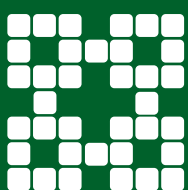
PROJECT SUBMISSION PERIOD:

February 1–26 2010

FOR MORE INFORMATION:

e: info@bcgreengames.ca

bcgreengames.ca



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BE INSPIRED!

Visit bcgreengames.ca/gallery/the-winners.html to be inspired by last year's winning entries:

ELEMENTARY

ADMIRAL SEYMOUR ELEMENTARY SCHOOL – SCHOOL DISTRICT # 39

Admiral Seymour Elementary school in Vancouver highlighted their carbon saving initiatives. In addition, these students connected with UBC students and other local environmental groups. They recorded their energy consumption habits and then performed an educational play to inform the rest of the school.

BENCH ELEMENTARY SCHOOL – SCHOOL DISTRICT # 79

Students from Bench Elementary School in Cowichan Valley truly are making a difference. They have extended beyond their school and reached out in the community and to those less fortunate in other countries. The students engaged the media and the local government officials and through their awareness campaigns and fundraisers, they are working to "Save Somenos Marsh."

CHARTWELL ELEMENTARY SCHOOL – SCHOOL DISTRICT # 45

Chartwell Elementary School's grade 5 students from West Vancouver displayed their passion for compost in their entry. Chartwell's composting program occurs daily and is student lead and coordinated.

DOGWOOD ELEMENTARY SCHOOL – SCHOOL DISTRICT # 36

Dogwood Elementary School in Surrey is changing the hearts and minds of their surrounding community. The students passionately displayed their litter-less lunch program, composting and recycling.

ERMA STEPHENSON ELEMENTARY SCHOOL – SCHOOL DISTRICT # 36

Erma Stephenson Elementary students highlighted their litter-less lunch bag and composting programs at their school.

KELSET ELEMENTARY SCHOOL – SCHOOL DISTRICT # 63

Kelset Elementary School students in Saanich are making a huge difference to the Island landfill, are involved in extreme recycling, and hosted a week in November when their entire school produced only one bag of garbage. The entire school is involved in the recycling and planning for the future.

KERSLEY ELEMENTARY SCHOOL – SCHOOL DISTRICT # 28

Kersley Elementary School in Quesnel leads the community in green initiatives. They have daily composting and an extensive recycling program. The school has also created an "idle-free zone" around their school.

TELKWA ELEMENTARY SCHOOL – SCHOOL DISTRICT # 54

Students from Telkwa Elementary School in Smithers "got green" in their own community. Their video diary of collecting compost from five local businesses showed the students educating others on how to reduce their carbon footprint and their dedication to the environment.

TUC-EL-NUIT ELEMENTARY SCHOOL – SCHOOL DISTRICT # 53

On Earth Day 2008, students from Tuc-el-Nuit Elementary school in Oliver learned that diesel fuel was being poured on their sports fields to mark the grass. Recognizing the harm to the environment and to themselves, the students took action: they wrote to the School District, the Ministry of Environment and the media. The students researched and presented alternatives and succeeded in changing the field marking practices.

T.M. ROBERTS ELEMENTARY SCHOOL – SCHOOL DISTRICT # 5

TM Roberts Elementary School in Cranbrook has an impressive environmental resume. The school composts, recycles, is a "No Idling" and PowerSmart school and has maintained a nature garden since 2005.

W.D. FERRIS ELEMENTARY SCHOOL – SCHOOL DISTRICT # 38

WD Ferris Elementary students in Richmond dug deep into their own garbage and realized that they needed to make a significant change in how their students got rid of waste.

WESTWOOD ELEMENTARY SCHOOL – SCHOOL DISTRICT # 57

Westwood Elementary School in Prince George showcased their incredible and extensive nature garden. Westwood's fantastic gardens include a prairie section, stream of dreams fish and an Aboriginal garden. The garden projects involved the entire school and many community members.

SECONDARY

BURNABY MOUNTAIN SECONDARY – SCHOOL DISTRICT # 41

Burnaby Mountain Secondary's (BMSS) effective entry on organic gardening and worm composting demonstrated the involvement of their school and community.

DOVER BAY SECONDARY SCHOOL – SCHOOL DISTRICT # 68

Students from Dover Bay Secondary School in Nanaimo showed their concern for global and local biodiversity. The students researched and built houses to help the threatened Mason Bees. Dover students made and sold bee houses, using the profits to help Soft Shelled Turtles in Cambodia. The students also created an educational video on proper disposal of batteries. They then provided the school with bins and a safe way to throw away the used batteries.

KILLARNEY SECONDARY SCHOOL – SCHOOL DISTRICT # 39

Students from Killarney Secondary school in Vancouver displayed their passion for urban sustainability and environmental issues. The students focused on their composting initiatives, taking field trips to learn about rooftop gardens and turning down school thermostats.

NAKUSP SECONDARY SCHOOL – SCHOOL DISTRICT # 10

The Sustainability Club at Nakusp Secondary school documented the changes that they made in their own community. Nakusp Secondary students succeeded in engaging the media, the local government officials and citizens in their efforts to turn Nakusp into a Fair Trade town.

NEW WESTMINSTER SECONDARY SCHOOL – SCHOOL DISTRICT # 40

New Westminster Secondary School's (NWSS) Environment Club is committed to addressing global environmental issues on a local level. The Environment Club prepared a presentation on their efforts to create awareness of colony collapse disorder. NWSS students are encouraged to "adopt-a-bee" and buy a beeswax candle, which supports their own apiary as well as the construction of apiaries in third-world countries.

REYNOLDS SECONDARY SCHOOL – SCHOOL DISTRICT # 61

Reynolds Secondary students in Victoria won two BC Green Games prizes. Reynolds students have engaged and aided the Victoria community in several recycling and gardening projects, and their video entry demonstrated their monthly recycling depot.

ROBERT ALEXANDER MCMATH SECONDARY SCHOOL – SCHOOL DISTRICT # 38

Robert Alexander McMath Secondary students in Richmond decided to use the 2010 Olympic hype to engage their entire school in an Eco-Olympic project. The school's Naturalist Club measured the amount of energy consumed as well as the amount of recyclables being thrown away. The waste awareness has significantly reduced the amount of waste leaving the school.

ROCKRIDGE SECONDARY SCHOOL – SCHOOL DISTRICT # 45

Rockridge Secondary School's Environment Club in West Vancouver has worked with various levels of their community to accomplish their goal of "zero waste." Beginning with the selling of reusable water bottles, they then conducted a garbage audit at their school and then went on to audit and educate members of their community.

ROYAL OAK MIDDLE SCHOOL – SCHOOL DISTRICT # 63

Royal Oak Middle School in Saanich highlighted their recycling and composting program in a fun and inspiring video. Royal Oak students take it upon themselves to recycle or compost two-thirds of the waste that leaves their school.

WINDERMERE SECONDARY SCHOOL – SCHOOL DISTRICT # 39

Windermere Secondary students worked with a variety of community members to establish an organic garden at their school. They also researched and developed a plan to build a greenhouse.



STUDENT RELEASE FORM

PRESENTING SPONSORS



I hereby grant the BC Green Games Partners (Science World and the BC Ministry of Education) and anyone the BC Green Games Partners authorizes, the permission to use, or reproduce, any pictures/film of the student named below, or any in which they or their work may appear, in whole or in part, taken as a result of participation in the BC Green Games for publishing, advertising, art, trade or any other lawful purpose.

I hereby waive any right to approve these pictures or any text that may be used with them, or to approve the use to which they may be applied. I understand that this information will be available to anyone on the World Wide Web. BC Green Games will publish the name of the school attended but will not publish student's full names.

This release also applies to the benefit of any representatives, licensees, and assigns of the BC Green Games as well as to the person(s) for whom they filmed or took the photographs.

TO PARENTS: BC Green Games is a virtual sharing space for green action success stories in BC schools. This contest was designed to motivate action, facilitate sharing, and celebrate the green efforts of schools in BC. In order to achieve this, we are asking that you grant general permission for the possible appearance of your student in his/her school related BC Green Games project. These projects will be hosted on the BC Green Games website and may be used by Science World or the Ministry of Education for promotional purposes. We hope it will be possible for your child to participate in this important project. To facilitate this, please complete this form and return it to your child's Sponsor Teacher.

TO SPONSOR TEACHERS: We require that all students participating in the BC Green Games receive permission from their parents or legal guardians in the form of a signed release form. By entering your students, you are acknowledging that all of their parents have given them permission to enter the BC Green Games. Please photocopy and distribute these forms to your students, then keep all signed forms on file in your school. Download this form at bcgreengames.ca.

<p>FOR ANY MODEL UNDER EIGHTEEN YEARS OF AGE</p> <p><i>I hereby certify that I am the parent or legal guardian of the above-named student, and I consent to all the foregoing on their behalf.</i></p>	<p>_____ PARENT GUARDIAN SIGNATURE</p>
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NAME OF STUDENT (PLEASE PRINT) _____ SCHOOL OF ENROLLMENT _____

HOME ADDRESS _____ DATE _____

FPO